

Home Letter

Dear Family,

During the next few weeks, we'll explore the theme **Nature Watch**. We'll learn about different kinds of plants, animals, gardens, and weather while considering the Big Idea "Nature can teach us many things."

We'll begin by exploring the question "How can chapter headings help you?" We'll read an informational text called **Animals Building Homes** that tells about different types of animal homes around the world. Then we'll have fun with the play **Hiding at the Pond**. What animals might have homes in a pond?

This week's...

Target Vocabulary: beaks, break, deepest, hang, pond, shaped, winding, branches

Phonics Skills: Common final blends *nd, ng, nk, nt, ft, xt, mp*

Vocabulary Strategy: Base words and prefixes *un-* (means "not" or "undo") and *re-* (means "again")

Comprehension Skill: Text and graphic features—tell how words work with art

Comprehension Strategy: Question—ask questions about what you are reading

Writing Focus: Write to inform—informational paragraph

Activities to Do Together

Vocabulary

Find a picture of a nature scene in a magazine or book. See how many of this week's **Target Vocabulary** words you can use to tell about the picture.

Next Door to Nature

Look out the window of your home. Talk with your child about the natural things you can see. Can you identify all of them by name?

Plants and Animals

Research different kinds of bird nests online or in a reference book. Have your child write a paragraph that tells the important ideas and details you read about.



Go to the *Student eBook* to read and listen to this week's selection.